

EDWARD C. WINGENBACH

Education

Ph.D. University of Notre Dame Department of Government & International Studies, 1997

M.A. University of Notre Dame Department of Government & International Studies, 1993

B.A. Lake Forest College, 1991

Majors: Politics, Independent Scholar: Political Philosophy and Religion

Professional Experience

Hampshire College

President, 2019-present

Ripon College

Acting President, January-July 2019

Vice President and Dean of Faculty, 2015-2019

Professor of Politics and Government, 2015-2019

University of Redlands

Associate Provost for Academic Affairs, 2010-2015

Coordinator of Assessment and Accreditation, 2009-2010

Director, International Relations Program, 2008-2010

Chair, Department of Government, 2007-2010

Professor (2010-2015), Associate (2003-2010), Assistant (2000-2003), Department of Government

San Diego State University

Visiting Assistant Professor, Department of Political Science, 1999-2000

University of South Carolina,

Research Assistant Professor, Department of Government & International Studies, 1997-1999

Selected Administrative Accomplishments and Responsibilities

Acting President, Ripon College, January-July 2019

- Direct Reports: Vice President for Enrollment, Vice President for Advancement, Vice President for Marketing and Communication, Vice President for Student Life, Acting Vice President and Dean of Faculty, Controller, Associate Vice President for Finance, Athletic Director, Dean for Faculty Development
- Oversaw \$26 million operating budget and \$92 million endowment
- Acted as Chief Financial Officer while leading search for a new VP for Finance
- Devised and led a comprehensive, campus-wide strategic planning process
- Engaged in college-wide budget review process
- Stewarded donors and solicit new major gifts
- Implemented flexible endowment spending policy and strategic restricted funds approach
- Developed fiscal 2020 budget
- Co-taught the Presidential Leadership Program Seminar

Vice President and Dean of Faculty, Ripon College, 2015-2019

- Direct Reports: Athletic Director, Director of Sustainability, Registrar, Associate Dean for Academic Affairs, Dean for Faculty Development, Assistant Dean of Career and Professional Development, Director of Grants and Sponsored Research, Bookstore, Assessment Coordinator, Chair of Lane Library, Director of the Collaborative Learning Center, Director of the Catalyst Curriculum

- Directly oversaw a budget of approximately \$12 million

Curricular Innovation:

- Guided faculty in designing and adopting the innovative Catalyst core curriculum,
- Coordinated the successful implementation of the Catalyst core curriculum
- Deepened cross-disciplinary curricula by facilitating departmental mergers and integrating majors
- Implemented a Career & Professional Development curriculum reaching 100% of students
- Established an honors program, the Honors Liberal Arts Concentration
- Restructured and revitalized high enrollment programs in Business Management, Computer and Data Science, Education, Music, and Exercise Science
- Established degree partnerships and pathways for law school, special education certification, physical therapy, and chiropractic medicine

Organizational Reform:

- Reorganized the academic budget process to ensure transparency and equal access across departments and programs
- Collaborated with faculty to identify significant savings in the Academic Affairs budget
- Reformed the annual review process for faculty, shifting to faculty development model
- Established the Director of Sustainability to advance campus sustainability initiatives and develop sustainability education across the curriculum
- Created the Office of Career & Professional Development
- Reformed Athletics Department to improve student recruiting and rationalize budgets
- Established partnership with the Green Lake Festival of Music funding shared positions and establishing the Music Department Chair as Director of the Festival
- Coordinated first complete revision of the *Faculty Handbook* since 1969

Diversity, Equity, Inclusion:

- Changed search procedures to attract diverse candidates; faculty diversity improved from 10% in 2015 to 14% in 2018
- Established academic policies to support college transition and retention of underrepresented students
- Led development and adoption of new diversity seminar required of all students, engaging intersection of power, oppression, hierarchy, and identity
- Led faculty to establish test-optional admissions policy
- Coordinated Ripon College's entry into the American Talent Initiative
- Oversaw the Graduate School Exploration Fellows Program for underrepresented students considering graduate study
- Established the Leadership Fellows honors program to recruit and support underrepresented students from poorly-resourced high schools

Student Success:

- Led development of a comprehensive retention strategy to intervene with at-risk students
- Designed and implemented the three-week Ignite Academic Immersion Program for first-generation and at-risk incoming students
- Consolidated dispersed tutoring and student support services into the Franzen Center for Academic Success

- Established comprehensive annual degree program assessment process

Strategic Planning:

- Established consensus strategic targets for faculty size and curricular commitments
- Co-led the joint Board of Trustees/Administration Affordability Task Force”
- Identified key revenue generating programs and ensured adequate staffing and resources
- Directed the College through successful HLC reaccreditation

Institutional Grants Acquired

- Andrew W. Mellon Foundation, \$800,000, “Problem-Solving and the Liberal Arts: Implementing a Skill-Focused Curriculum at Ripon College,” Ed Wingenbach, PI
- Margaret A. Cargill Foundation, \$350,000, “Bridging Environmental Education & Sustainability,” Ed Wingenbach, PI
- Arthur Vining Davis Foundations, \$275,000, “Ripon College Leadership Fellows Program,” Ed Wingenbach, PI
- National Science Foundation, \$293,000, ““Building Capacity for Interdisciplinary Quantitative Reasoning Instruction,” Andrea Young, McKenzie Lamb, Matt Knoester, Steve Martin, Soren Hauge, PI’s
- Associated Colleges of the Midwest Faculty Career Enhancement Program, \$15,012, “Using Cognitive Science to Build a Problem-Solving Core Curriculum at Ripon College,” Ed Wingenbach, PI

Associate Provost for Academic Affairs, University of Redlands, 2010-2015

- Guided the University through successful reaccreditation process
- Led the planning process establishing the 34 strategic goals included in the *Institutional Report for Reaccreditation*
- Developed successful plan for comprehensive internationalization of the University
- Developed common academic standards for undergraduate programs across schools
- Improved sponsored research performance and grant solicitation
- Designed and implemented the integrated MA/teaching credential degree program
- Organized and supported learning outcomes assessment across the institutions
- Designed, implemented, and managed a comprehensive academic program review process
- Developed and implemented intellectual property and institutional review policies
- Coordinated initiatives to extend community-based learning across the curriculum
- Supervised the Registrar, Military and Veterans’ Services, and Institutional Research
- Collaborated with Student Life on co-curricular program improvement

Coordinator of Assessment and Accreditation, 2009-2010

- Established an assessment committee in faculty governance
- Developed assessment principles endorsed by faculty governance
- Guided the development of learning outcomes for all degree programs

Chair, Faculty Review Committee, 2008-2009

- Led committee through review of 71 promotion and tenure cases
- Evaluated sabbatical applications and research grants proposals, allocated merit pay

Chair, Government Department, 2007-2010

- Managed \$867,000+ budget, 8 full-time faculty, and 80-90 majors
- Led department in significant revisions to the major
- Reestablished links with alumni communities in Washington DC
- Worked with University Relations to fund student internships in Washington DC

Director, International Relations Program, 2008-2010

- Designed a completely new interdisciplinary curriculum for the major
- Coordinated with multiple departments to ensure implement new degree program

Chair, Faculty Assembly, 2004-2006

- Worked extensively with Provost and School of Education faculty to implement Ed.D. degree
- Established the Mentoring Committee

Chair, College Curriculum Committee, 2003-2004

- Designed and implemented reform process for the general education curriculum
- The reform process produced a complete revision of the curriculum by 2006

Scholarly Work

Peer-Reviewed Publications

Institutionalizing Agonistic Democracy: Post-Foundationalism and Politics (Ashgate Press, 2011)

“Heidegger”

Palgrave Advances in Continental Political Thought, eds. Terrell Carver & James Martin (Palgrave Press, 2006), pp. 91-105.

“Liberalism and Conservatism”

Polling America: An Encyclopedia of Public Opinion, eds. Benjamin Radcliff and Sam Best, (Greenwood Press, 2005), pp. 411-423.

“*Survivor*, Social Choice, and the Impediments to Political Rationality: Reality TV as Social Science Experiment”

Survivor Lessons: Communications Issues Under a Watchful Eye, eds. Matthew J. Smith and Andrew F. Wood (McFarland and Company Press, 2003), 132-150.

“Preference Aggregation, Functional Pathologies, and Democracy: A Social Choice Defense of Participatory Democracy” (Ben Radcliff, co-author)*

The Journal of Politics 62 (November, 2000), pp. 977-998.

*Won the 2001 JOP Award for best article published in the *Journal of Politics*

“Refusing the Temptation of Innocence: Levinasian Ethics as Political Theory”

Strategies: Journal of Theory, Culture, and Politics 12 (November, 1999), pp. 219-238.

“Unjust Context: The Priority of Stability in Rawls's Contextualized Theory of Justice”

American Journal of Political Science 43 (January, 1999), pp. 213-232.

“Justice After Liberalism: Democracy and Global Citizenship”

Citizenship After Liberalism, eds. Mark Denham and Karen Slawner (NY: Peter Lang, 1998), pp. 147-166.

“Liberating Responsibility: The Levinasian Ethic of *Being and Time*”
International Philosophical Quarterly 36 (March, 1996), pp. 29-45.

“Sexual Difference and the Possibility of Justice: Irigaray's Transformative Politics”
International Studies in Philosophy 28 (April, 1996), pp. 117-134.

Other Work in Progress

“Democracy Counts: An Interdisciplinary Look at Gerrymandering” (with Andrea Young), under review at *PRIMUS: Problems, Resources, and Issues in Mathematics Undergraduate Studies*

Levelling the Playing Field: How Colleges can Combat Inequality
 Book manuscript in progress

“Populism, Partisan Identity and the Reconstitution of the Political”

“Agonistic Democracy and Argumentative Reason”

Selected Presentations

Scholarship of Teaching and Learning

2019 “Beyond Food, Festivals, and Fun: Engaging Oppression, Inequality and Hierarchy in General Education,” *Association of American Colleges and Universities Annual Meeting*, Atlanta

2018 Pre-Meeting Workshop Leader: “Rapid Curricular Reform: Strategies for Inclusive Change, Without the Wait,” *Association of American Colleges and Universities Annual Meeting*, Washington DC

“From Content to Inquiry: How Three Liberal Arts Colleges Radically Reimagined General Education,” *Association of American Colleges and Universities Annual Meeting*, Washington DC

2017 “Improving Low-Income Access and Attainment at Selective Liberal Arts Colleges: Lessons from Successful Colleges,” *Association of American Colleges and Universities Annual Meeting*, San Francisco

2016 “Inquiry-based Learning in the Core Curriculum,” *Wisconsin Association of Independent Colleges and Universities CAO/CSA Meeting*, Marian University

2013 “A Mission Based Method to Select Peer Institutions,” *Western Association of Schools and Colleges Academic Resource Conference*, San Diego

2012 “Using CIRP Surveys to Improve the Student Experience and Promote Institutional Effectiveness,” *Western Association of Schools and Colleges Academic Resource Conference*, Costa Mesa

2009 “Innovations in General Education Reform and Assessment: A Faculty Development Model,” *Association of American Colleges and Universities Annual Meeting*, Seattle

2008 “Student-Centered Models for Capstone Assessment,” *Western Association of Schools and Colleges Annual Meeting*, San Diego

“Research and Professional Development: New Issues/Challenges in the 21st Century,” Chair and Discussant, *Western Political Science Association Meeting*, San Diego

2007 “New Approaches to Cross-Institutional Assessment,” *Associated New American Colleges Summer Institute*, Elon University

2005 Plenary Session: “Political Theory and Civic Education,” *Association for Political Theory Meeting*, Washington University

Political Theory and Philosophy

2017 Plenary Speaker, “Populism, Partisan Identity and the Reconstitution of the Political,” *Biennial Conference of the German Society for Phenomenological Research*, University of Hagen (Germany)

2013 “Agonistic Democracy and Argumentative Reason,” *Western Political Science Association Meeting*, Hollywood

2009 “Agonistic Democracy and the Question of Institutions,” *Association for Political Theory*, Texas A&M University

2008 “Representation, Identity, and Manipulation in Agonistic Theories of Democracy,” *Association for Political Theory*, Wesleyan University

2007 “Agonistic Democracy and the Perils of Populism,” *Association for Political Theory*, University of Western Ontario

“Agonistic Democracy and the Limits of Popular Participation,” *Western Political Science Association Meeting*, Las Vegas

2004 “When is a Politics of Presence Necessary to Democratic Legitimacy?: Determining the Conditions for Descriptive Representation” (Charles Phillips, student co-author), *Western Political Science Association Meeting*, Portland

2003 “Social Construction and the Possibility of Responsible Freedom” (Amy Kniss, student co-author), *American Political Science Association Meeting*, Philadelphia

“Restoring Responsibility: Liberalism, Postmodernism, and the Misconception of Freedom” (Amy Kniss, student co-author), *Western Political Science Association Meeting*, Denver

1999 “Rights Without Foundations: A Postmetaphysical Defense of Political Rights” (Ashlie Lancaster, student co-author), *American Political Science Association Meeting*, Atlanta

Fellowships and Institutes

Council of Independent Colleges, 2018

“Diversity, Civility, and the Liberal Arts Institute,” Atlanta

Council of Independent Colleges, 2008

“Ancient Greece across the Curriculum: Hesiod and the Homeric Hymns,” Harvard University Center for Hellenic Studies

National Endowment for the Humanities, 1999

“Summer Seminar: Human Rights and Cultural Relativism,” Columbia University

Honors and Awards

Armacost Award for Faculty Service to Alumni, 2011

Nominee for the Graves Awards in the Humanities, 2007

University of Redlands Award for Distinguished Service, 2006

Commencement Speaker, University of Redlands Johnston Center for Integrative Studies, 2004

University of Redlands Mortar Board Professor of the Year Nominee, 2001

Journal of Politics Award for Best Paper Published in the *Journal of Politics*, 2001

University of South Carolina Mortar Board Excellence in Teaching Award, 1998

Phi Beta Kappa, Lake Forest College, 1991

Courses Taught

Political Theory/Political Science

Classical Political Thought

Modern Political Thought

American Political Thought

Contemporary Political Thought

Democratic Theory

Feminist Political Theory

American Conservatism

Human Rights and Cultural Relativism

Heidegger and Postmodernism

Recent Work in Political Theory

Oxford Style Theory Tutorial

Social Science Research Methods

Senior Capstone Course

Interdisciplinary Courses

Democracy Counts: Mathematics and Voting

Human Rights and Globalization

Heidegger

Big Ideas and Excessive Readings

Living Communities

Politics and Morality

Taking the Constitution Seriously

How to Predict an Election

Living Community

Multiple Independent Studies

Multiple Senior Thesis Committees (in

Government, Art History, Philosophy, Religious Studies, Johnston Center, and Honors Program)

Service Work

Significant External Service

Undergraduate and Faculty Fellows Program for a Diverse Professoriate Steering Committee, Associated Colleges of the Midwest, 2018- 2019

High-Impact Educational Practices Steering Committee, Associated Colleges of the Midwest, 2017-2019

Institute for College Futures Steering Committee, Associated Colleges of the Midwest, 2017-2019

Course and Credit Sharing Task Force, Wisconsin Association of Independent Colleges and Universities, 2017-2018

Teagle Assessment Scholar, Wabash College Center of Inquiry, 2012-2018

Lake Forest College Alumni Board, Development Committee Chair, 2015-2016

Lake Forest College Alumni Board Member, 2011-2016

WASC Initial Accreditation Review Teams, 2012 and 2014

WASC Candidacy Review Teams, 2010, 2011, and 2013

Assessment Consultant, College of Charleston, 2012

Association for Political Theory, Governance Committee, 2005-2007

External Reviewer, California Polytechnic University, Political Science, 2007

Association for Political Theory, Program Committee Chair, 2004 and 2005

Association for Political Theory, Steering Committee, 2002-2005

Association for Political Theory, Founding Committee, 2000-2002

Panel Discussant and Panel Chair at multiple conferences

Reviewer for the University of Toronto Press, Routledge Press, Edinburgh University Press, American Journal of Political Science, American Political Science Review, the Journal of Politics, Contemporary Political Theory, Political Research Quarterly, British Journal of Politics & International *Relations*, *International Studies Quarterly*, and *The Review of Politics*

Other Significant University Service Not Listed Above

Chair, School of Education Dean Search, 2014

Co-Leader, Johnston Center Alumni Travel Seminar in Greece, Summer 2011

Chair, Provost Search, 2009

Johnston Center for Integrative Studies Academic Planning Committee, 2001-2009

Faculty Review Committee, 2007-2008

Chair, Hall Endowed Chair in Public Policy Search Committee, 2005-06/2007-08

Proudian Honors Program Selection Committee, 2001-2008

Chair, Capstone Assessment Task Force, 2004-2007

Chair, General Education Assessment Task Force, 2004-2007

Chair, Faculty Review Appeals Board, 2007

Faculty Review Appeals Board, 2005-2007

Women's Studies Advisory Committee, 2001-2007

Primary Author, WASC Special Visit Report, 2006

Chair, American Politics Search Committee, 2005-2006

President, Phi Beta Kappa Chapter, 2004-2005

Executive Committee, Phi Beta Kappa Chapter, 2002-2005

College Curriculum Committee, 2002-2004

Student Life Advisory Committee, 2000-2002